



YEAR 2 PROGRESSION STATEMENTS

| A year 2 scientist | | | |
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| <p>Working scientifically (Y1 and Y2)</p> <ul style="list-style-type: none">• I can ask simple scientific questions.• I can use simple equipment to make observations.• I can carry out simple tests.• I can identify and classify things.• I can suggest what I have found out.• I can use simple data to answer | <p>Biology</p> <p><u>Living things and their habitats</u></p> <ul style="list-style-type: none">• I can identify things that are living, dead and never lived.• I can describe how a specific habitat provides for the basic needs of things living there (plants and animals).• I can identify and name plants and animals in a range of habitats.• I can match living things to their habitat.• I can describe how animals find their food.• I can name some different sources of food for animals.• I can explain a simple food chain. <p><u>Plants</u></p> <ul style="list-style-type: none">• I can describe how seeds and bulbs grow into plants.• I can describe what plants need in order to grow and stay healthy (water, light & suitable temperature). <p><u>Animals, including humans</u></p> <ul style="list-style-type: none">• I can explain the basic stages in a life cycle for animals, including humans.• I can describe what animals and humans need to survive.• I can describe why exercise, a balanced diet and good hygiene are important for humans. | <p>Chemistry</p> <p><u>Uses of everyday materials</u></p> <ul style="list-style-type: none">• I can identify and name a range of materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard.• I can suggest why a material might or might not be used for a specific job.• I can explore how shapes can be changed by squashing, bending, twisting and stretching. | <p>Physics</p> <p><i>No content</i></p> |



| A year 2 historian | A year 2 geographer | A year 2 artist |
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| <ul style="list-style-type: none">• I can use words and phrases like: before, after, past, present, then and now.• I can recount the life of someone famous from Britain who lived in the past. I can explain what they did earlier and what they did later.• I can give examples of things that were different when my grandparents were children.• I can find out things about the past by talking to an older person.• I can answer questions using books and the internet.• I can research the life of a famous person from the past using different sources of evidence. | <ul style="list-style-type: none">• I can say what I like and do not like about the place I live in.• I can say what I like and do not like about a different place.• I can describe a place outside Europe using geographical words.• I can describe some of the features of an island.• I can describe the key features of a place from a picture using words like beach, coast, forest, hill, mountain, ocean, valley.• I can explain how jobs may be different in other locations.• I can explain the facilities that a village, town and city may need and give reasons.• I can name the continents of the world and locate them on a map.• I can name the world oceans and locate them on a map.• I can name the capital cities of England, Wales, Scotland and Ireland.• I can find where I live on a map of the United Kingdom. | <ul style="list-style-type: none">• I can choose and use three different grades of pencil when drawing.• I can use charcoal, pencil and pastel to create art.• I can mix paint to create all the secondary colours.• I can create brown with paint.• I can create tints with paint by adding to white.• I can create tones with paint by adding black.• I can create a printed piece of art by pressing, rolling, rubbing and stamping.• I can make a clay model.• I can use different effects within an IT paint package.• I can suggest how artists have used colour, pattern and shape.• I can create a piece of art in response to the work of another artist |



| A year 2 designer | A year 2 musician | A year 2 sportsperson |
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| <ul style="list-style-type: none">• I can think of an idea and plan what to do next.• I can choose tools and materials and explain why I have chosen them.• I can join materials and components in different ways.• I can explain what went well with my work.• I can explain why I have chosen specific textiles.• I can measure materials to use in a model or structure.• I can describe the ingredients I am using. | <ul style="list-style-type: none">• I can sing and follow a melody.• I can perform simple patterns and accompaniments keeping a steady pulse.• I can play simple rhythmic patterns on an instrument.• I can sing or clap increasing and decreasing tempo.• I can order sounds to create a beginning, middle and an end.• I can create music in response to different starting points.• I can choose sounds which create an effect.• I can use symbols to represent sounds.• I can make connections between notations and musical sounds.• I can listen out for particular things when listening to music.• I can improve my own work. | <p><u>Games</u></p> <ul style="list-style-type: none">• I can use hitting, kicking and/or rolling in a game.• I can decide the best space to be in during a game.• I can use one tactic in a game.• I can follow rules. <p><u>Gymnastics</u></p> <ul style="list-style-type: none">• I can plan and perform a sequence of movements.• I can improve my sequence based on feedback.• I can think of more than one way to create a sequence which follows some 'rules'.• I can work on my own and with a partner. <p><u>Dance</u></p> <ul style="list-style-type: none">• I can change rhythm, speed, level and direction in my dance.• I can dance with control and coordination.• I can make a sequence by linking sections together.• I can use dance to show a mood or feeling. <p><u>General</u></p> <ul style="list-style-type: none">• I can copy and remember actions.• I can talk about what is different from what I did and what someone else did. |



| A year 2 IT user | A safe IT user in Y1 and Y2 | A safe IT user in Y1 and Y2 |
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| <p><u>Algorithms and programming</u></p> <ul style="list-style-type: none"> • I can use a range of instructions (e.g. direction, angles, turns). • I can test and amend a set of instructions. • I can find errors and amend. (debug) • I can write a simple program and test it. • I can predict what the outcome of a simple program will be (logical reasoning). • I understand that algorithms are used on digital devices. • I understand that programs require precise instructions. <p><u>Information technology</u></p> <ul style="list-style-type: none"> • I can organise digital content. • I can retrieve and manipulate digital content. • I can navigate the web to complete simple searches. <p><u>Digital literacy</u></p> <ul style="list-style-type: none"> • I use technology respectfully. • I know where to go for help if I am concerned. • I know how technology is used in school and out of school. | <p><u>Knowledge and understanding</u></p> <ul style="list-style-type: none"> • I understand the different methods of communication (e.g. email, online forums etc). • I know you should only open email from a known source. • I know the difference between email and communication systems such as blogs and wikis. • I know that websites sometimes include pop-ups that take me away from the main site. • I know that bookmarking is a way to find safe sites again quickly. • I have begun to evaluate websites and know that everything on the internet is not true. • I know that it is not always possible to copy some text and pictures from the internet. • I know that personal information should not be shared online. • I know I must tell a trusted adult immediately if anyone tries to meet me via the internet. | <p><u>Skills</u></p> <ul style="list-style-type: none"> • I follow the school's safer internet rules. • I can use the search engines agreed by the school. • I know what to do if I find something inappropriate online or something I am unsure of (including identifying people who can help; minimising screen; online reporting using school system etc). • I can use the internet for learning and communicating with others, making choices when navigating through sites. • I can send and receive email as a class. • I can recognise advertising on websites and learn to ignore it. • I can use a password to access the secure network. |